



OFFICE OF THE PRINCIPAL

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IQAC analysis of response and suggestions from feedback of stakeholders - students, teachers and alumni for the academic session 2023-24, was integrated to the action plan for upcoming academic session and Finally under the guidance of Principal, the IQAC Committee made recommendations and pledged sincere efforts to make the required changes for improvement of the Institution.

Analysis Report on Feedback from Stakeholders (2023-24)

1. Students' Feedback on Design and Review of Course Syllabus

The students provided feedback across several parameters, rated on a scale of Excellent, Good, Satisfactory, and Poor. Below are the key findings:

- **Course Objective Clarity:**
 - Majority rated as **Good (48%)**, followed by **Satisfactory (28%)**.
 - **Excellent rating** was relatively low at **16.8%**, with **Poor (7.2%)** indicating room for improvement in clarifying objectives.
- **Syllabus Organization:**
 - Received a high **Good rating (54.5%)**, with **Excellent (21.1%)** also reflecting positively.
 - **Satisfactory (18.6%)** and **Poor (5.7%)** ratings highlight minor dissatisfaction.
- **Syllabus Contents and Learning Outcomes:**
 - Both indicators were predominantly rated **Good** at **57.7%** and **50.5%**, respectively.
 - **Satisfactory ratings** hovered around **17-27%**, with **Poor** ratings under **8%**.
- **Course Utility and Optional Papers:**
 - Utility of the course scored **Good (50.9%)**, with only **14.7%** Excellent.
 - **Optional papers** received **Good (55.9%)** but also had **7.9%** **Poor** ratings.
- **New Teaching Techniques:**
 - Highly rated as **Good (63.8%)**, suggesting general satisfaction with teaching methods.

Suggestions for Improvement:

- Enhance clarity on course objectives and learning outcomes through better documentation and communication.
- Address gaps in references and optional paper utility by incorporating more diverse and updated materials.
- Build on the success of teaching techniques by integrating innovative approaches.

2. Teachers' Feedback on Design and Review of Course Syllabus

The teachers evaluated the syllabus with respect to relevance, structure, and skill-building potential.

- **Relevance and Curriculum Appropriateness:**
 - Predominantly rated as **Excellent (60%)**, with **Good (13.34%)** and **Satisfactory (20%)** showing scope for refinement.
- **Syllabus Structure and Skill Development:**
 - Both parameters scored highly at **80% Excellent**, emphasizing overall teacher satisfaction.
- **Outcome Alignment and Employment Readiness:**
 - These achieved **86.67% Excellent**, underscoring a strong alignment with educational outcomes and career readiness.
- **Global Competence and Professional Orientation:**



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- While 80% rated global competence as **Excellent**, **13.34% Satisfactory** and **6.67% Poor** ratings indicate areas for enhancement.
- Professional orientation had **66.68% Excellent** but **26.68% Satisfactory** ratings, suggesting potential for further career-focused integration.

Suggestions for Improvement:

- Address interdisciplinary approaches to expand course applications.
- Enhance the use of innovative practices for broader impact.
- Strengthen global and professional orientation to meet evolving academic standards.

3. Alumni Feedback on Design and Review of Course Syllabus

The alumni feedback highlights their perspective on syllabus relevance, learning materials, and career support.

- **Learning Outcomes and Syllabus Organization:**
 - **Good ratings** dominate at **49.1%** and **40%**, respectively.
 - **Poor ratings (0% and 9.1%)** remain minimal but signal potential gaps in delivery.
- **Teachers' Learning Material and Reference Books:**
 - These saw **Excellent ratings** of **19.1%** and **9.1%**, respectively, indicating room for improvement in teaching resources.
- **Class Ambience:**
 - Received favorable feedback, with **Excellent (25.5%)** and **Good (47.3%)** ratings.
- **Career Guidance and Self-Betterment:**
 - While **Good ratings (39-50%)** were strong, **Poor ratings (25.5%)** in these areas require attention to better support students' career and personal development goals.

Suggestions for Improvement:

- Focus on improving reference materials and lab infrastructure to enhance learning resources.
- Strengthen career guidance and self-betterment programs through structured mentoring and skill development initiatives.

Overall Observations and Action Plan Recommendations

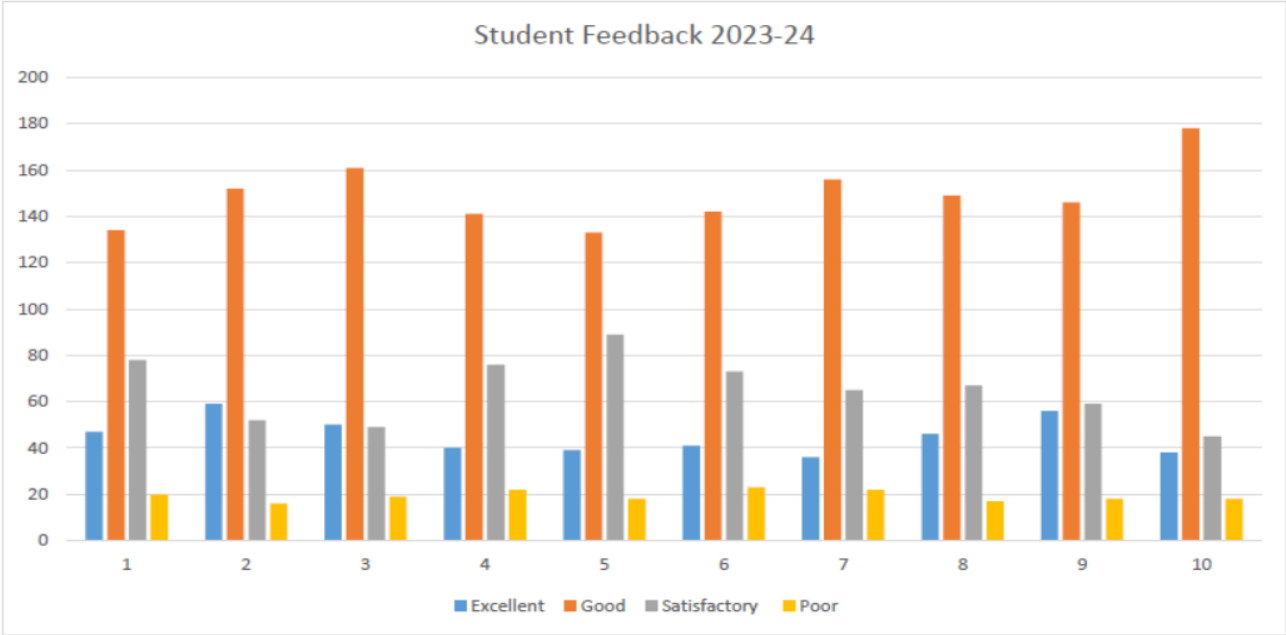
1. **Common Themes Across Stakeholders:**
 - While the syllabus and teaching methods are generally appreciated, clarity on objectives and integration of career-oriented components need improvement.
 - Resource gaps (e.g., references, lab materials) should be prioritized.
2. **Actionable Steps for 2024-25 Academic Year:**
 - **Students:** Focus on expanding study materials, adopting newer teaching techniques, and refining optional course offerings.
 - **Teachers:** Strengthen global orientation, interdisciplinary approaches, and innovative practices.
 - **Alumni:** Enhance career guidance and self-improvement sessions tailored to their feedback.

By addressing these areas, the institution can foster a more enriching and impactful academic experience for all stakeholders.



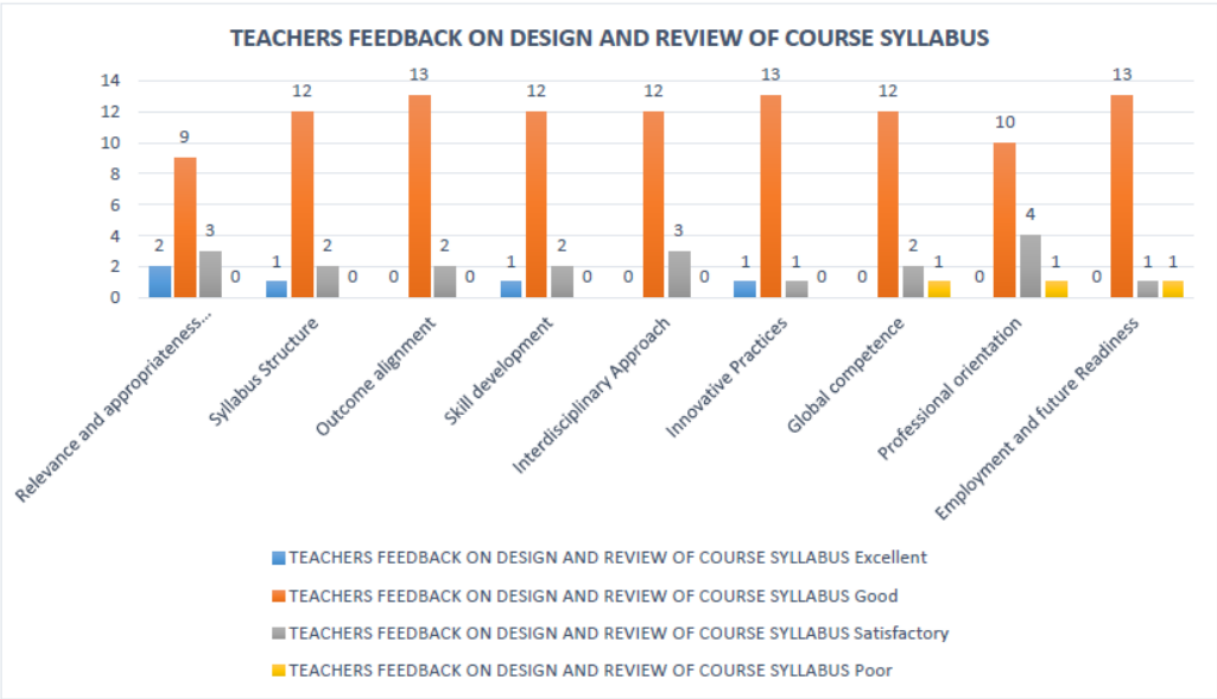
FEEDBACK ANALYSIS OF STALKHOLDERS (2023-24)

STUDENTS FEEDBACK ON DESIGN AND REVIEW OF COURSE SYLLABUS				
INDICATORS	Excellent%	Good%	Satisfactory%	Poor%
Course Objective Clarity	16.8	48	28	7.2
Syllabus Organization	21.1	54.5	18.6	5.7
Syllabus Contents	17.9	57.7	17.6	6.8
Course Learning Outcomes	14.3	50.5	27.2	7.9
Syllabus References	14	47.7	31.9	6.5
Course Utility	14.7	50.9	26.2	8.2
Course Optional Papers	12.9	55.9	23.3	7.9
Syllabus Teaching Compatibility	16.5	53.4	24	6.1
Syllabus Improvement Scope	20.1	52.3	21.1	6.5
New Teaching Techniques	13.6	63.8	16.1	6.5



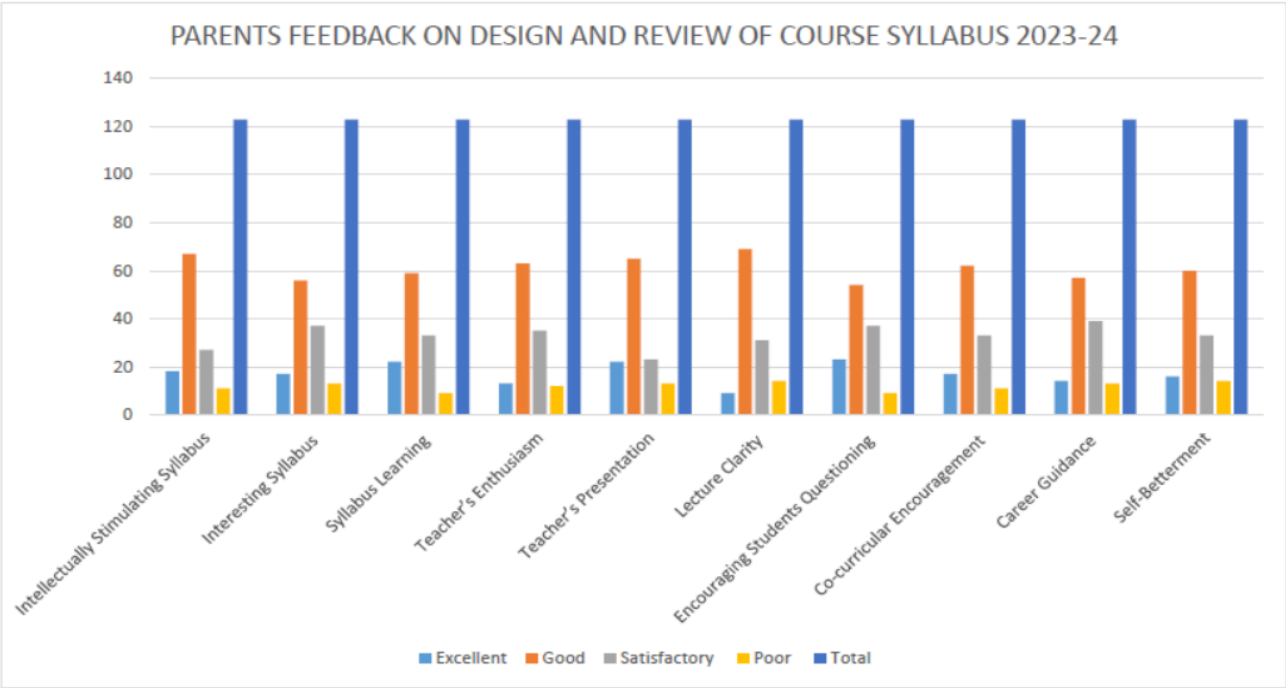


TEACHERS FEEDBACK ON DESIGN AND REVIEW OF COURSE SYLLABUS				
INDICATORS	Excellent	Good	Satisfactory	Poor
Relevance and appropriateness of the Curriculum	60	13.34	20	0
Syllabus Structure	80	6.67	13.4	0
Outcome alignment	86.67	0	13.4	0
Skill development	80	6.67	13.4	0
Interdisciplinary Approach	80	0	20	0
Innovative Practices	86.67	6.67	6.67	0
Global competence	80	0	13.34	6.67
Professional orientation	66.68	0	26.68	6.67
Employment and future Readiness	86.67	0	6.67	6.67





PARENTS FEEDBACK ON DESIGN AND REVIEW OF COURSE SYLLABUS				
INDICATORS	Excellent %	Good %	Satisfactory %	Poor %
Intellectually Stimulating Syllabus	14.6	54.5	22	8.9
Interesting Syllabus	13.8	45.5	30.1	10.6
Syllabus Learning	17.9	48	26.8	7.3
Teacher's Enthusiasm	10.6	51.2	28.5	9.8
Teacher's Presentation	17.9	52.8	18.7	10.6
Lecture Clarity	7.3	56.1	25.2	11.4
Encouraging Students Questioning	18.7	43.9	30.1	7.3
Co-curricular Encouragement	13.8	50.4	26.8	8.9
Career Guidance	11.4	46.3	31.7	10.6
Self-Betterment	13	48.8	26.8	11.4





ALUMNI FEEDBACK ON DESIGN AND REVIEW OF COURSE SYLLABUS				
INDICATORS	Excellent%	Good%	Satisfactory %	Poor %
Learning Outcomes Attainment	20.90	49.1	30	0
Syllabus Organization	24.50	40	26.4	9.1
Syllabus Contents	21.80	42.7	22.7	12.7
Teachers' learning Material	19.10	39.1	23.6	18.2
Reference Book and Lab	9.10	41.8	28.2	20.9
Class Ambience	25.50	47.3	24.5	2.7
Course Utility	16.40	50.9	26.4	6.4
Course Prospects	20.90	59.1	20	0
Career Guidance	16.40	39.1	19.1	25.5
Self-Betterment	15.50	37.3	21.8	25.5

